

Artikel 15

by Tantut Susanto

Submission date: 31-Dec-2019 09:49PM (UTC+0700)

Submission ID: 1238867929

File name: 15._Breast_Self_Examination_Education_for_Skill_and_Behavior.pdf (394.03K)

Word count: 849

Character count: 4658

Breast Self-Examination Education for Skill and Behavior

Dear Editor,

Breast self-examination (BSE) is an early detection method to prevent breast cancer among women and is an early method of breast cancer screening (BCS) that can be done easily by women at home. BSE provides an early check that does not take a long time, does not require costs, maintains privacy, and does not include invasive procedures. BSE only takes 5 min.^[1] Women are more likely to screen for breast cancer if they have a college education.^[2] Health education from health professionals can increase awareness and the practice of BSE, more so than for individuals who obtain BSE information through the media. Yerramilli et al. suggest that cancer control in Mongolia should emphasize health education, especially among low-educated, rural, and unemployed women. However, not many women are involved in screening.^[3]

In our study on the impact of BSE education on skill and behavior, we found that health education which involved six sessions significantly could increase psychometric skill but did not influence behavior. There were two participants of 40 women who found lumps on their breasts. This implies that health education may indirectly influence the behavior of participants where they may find breast abnormalities.

Enhancement of BSE awareness and practice through BSE training of health-care professionals may increase early breast cancer diagnosis and treatment rates.^[4] In fact, Masoodiyekia et al. concluded that after educational intervention using the Health Belief Model related to BCS, there was a significant increase in knowledge, awareness, perceived susceptibility, perceived seriousness, perceived benefits, perceived barriers, self-efficacy, and cause of action. Further, the investigators reported that women's performance in the treatment group regarding BSE and mammography was more positive after the educational intervention compared to a control group [table 1]. The difference in mean scores of knowledge between the two groups can likely be attributed to the educational value of BSE as an efficient, flexible, variety (using videos, lectures, SMS, and phone reminder follow-up), and interesting method of educational intervention in the current study.^[5] Therefore, health education administered by health-care professionals regarding BSE could result in early self-detection, preventing breast cancer among women.

Table 1: Comparison of psychometric skill and behavior related to breast self-examination (n=40)

Skill of BSE	Mean±SD	P	Correlation
Pair 1			
Pretest	54.33±12.86	0.04	0.320
Posttest	76.38±6.10		
Pair 2			
Prebehavior	0.33±0.08	0.16	0.225
Postbehavior	5.28±1.18		

SD=Standard deviation

Financial support and sponsorship

Nil.

3

Conflicts of interest

There are no conflicts of interest.

Putri Halimu Husna¹, Marni¹,
Susana Nurtanti², Sri Handayani¹,
Nita Yuniarti Ratnasari³, Retno Ambarwati³
Tantut Susanto³

¹Department of Nursing, Gin Satrio Husada Nursing Academy, Wonorejo,

²Department of Community, Family, and Geriatric Nursing, Faculty of Nursing, University of Jember, Jember, Indonesia

Address for correspondence:

Dr. Tantut Susanto,

Department of Community, Family, and Geriatric Nursing, Faculty of Nursing, University of Jember, Jl. Kalimantan 37 Jember, Jember, Jawa Timur 68121, Indonesia.

E-mail: tantut_susk@unej.ac.id

References

1. Ozcan G, Deryap E, Civelek FE, Gul B, Uenal M. Analysis of breast self-examination training efficiency in women between 20-60 years of age in turkey. *Asian Pac J Cancer Prev* 2010;11:799-802.
2. Bhowala FI, Bridgeman A, Griffith DM, Seliman AS. Factors associated with breast cancer screening in Asian Indian women in metro-detroit. *J Immigr Minor Health* 2010;12:534-43.
3. Yerramilli P, Dugou O, Eekimya P, Kasal FM, Demais AR. Exploring knowledge, attitudes, and practices related to breast and cervical cancers in mongolia: A national population-based survey. *Oncologist* 2015;20:1266-73.
4. Gusek S, Uytenk H. Effect of direct education on breast self

Letter to the Editor

examination awareness and practice among women in Dolo, ²Turkey.
Asian Pac J Cancer Prev 2013;14: 7707-11.

5. Masoudiyekta L, Rezaei-Bayatiyani H, Dasthheerzgi B, Ghafarizadeh M, Maleki AS, Mousavi M. Effect of education based on health belief model on the behavior of breast cancer screening in women. *Asia Pac J Oncol Nurs* 2018;5: 114-20.

This is an open access journal, and articles are distributed under the terms of the Creative Commons Attribution-NonCommercial-ShareAlike 4.0 License, which allows others to remix, tweak, and build upon the work non-commercially, as long as appropriate credit is given and the new creations are licensed under the identical terms.

Access this article online

Quick Response Code:



Website:

www.educationforhealth.net

DOI:

10.4103/eah.291226.18

How to cite this article: Husna FH, Mami, Marfanah S, Handayani D, Ratnasari NY, Ambarwati R, Susanto T. Breast self-examination education for skill and behavior. *Educ Health* 2019;32: 101-2.

© 2019 Education for Health | Published by Wolters Kluwer - Medknow

Artikel 15

ORIGINALITY REPORT

3%

SIMILARITY INDEX

1%

INTERNET SOURCES

1%

PUBLICATIONS

1%

STUDENT PAPERS

PRIMARY SOURCES

1

Submitted to Nanyang Polytechnic

Student Paper

1%

2

docplayer.net

Internet Source

1%

3

T Chandola. "Social inequalities in health by individual and household measures of social position in a cohort of healthy people", Journal of Epidemiology & Community Health, 2003

Publication

1%

Exclude quotes Off

Exclude matches Off

Exclude bibliography Off

Artikel 15

GRADEMARK REPORT

FINAL GRADE

/0

GENERAL COMMENTS

Instructor

PAGE 1

PAGE 2
